



STEER Leadership Program

Students Transforming Expectations & Exploring Real Opportunities

Many very successful career opportunities exist in Orange County, and do not follow traditional university education pathways. The STEER Leadership Program is offered to students who interested in exploring alternative career pathways. The successful candidate will learn leadership skills and serve as an Ambassador to their peers, with a goal of making their fellow students aware of career opportunities that are available in this community.

Part I: Student Information

Student Full Name: _____

School Name: _____ Grade: 10th or 11th (circle)

Unweighted GPA: _____

Are you a member of a Career & Technical Student Organization? If so, which one(s)?

Are you a member of any extracurricular clubs/groups other than your CTSO? If so, please list those here.

What volunteer experiences have you had while in high school? Please list.

Have you had any part-time jobs? Please list those here with your work location and responsibilities.

Part II: Student Statement

Please submit two to three paragraphs stating why you think you would be a good fit for this program.

Part III: Recommendations

One academic recommendation (principal, counselor, or teacher) and one personal recommendation (parent, coach, clergy, etc.) are required as part of this application. Please use the provided form.

Part IV: Student Agreement

If selected, will you commit to attend each monthly session and complete all required work on time? (circle) Yes No

Signature: _____

Date: _____

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Applications Due by May 1st, 2019 to your Guidance Counselor.



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Recommendation Form

The STEER Leadership Program is a partnership between the Hillsborough/Orange County Chamber of Commerce and 4H. STEER will select 20 students from across Orange County to participate. Participants will learn about alternative pathways to successful careers and will serve as Ambassadors to their peers. The mission of the program is to empower students to educate their peers on the many available pathways to a successful future. To be considered, the applicant should be a rising sophomore or junior, possess good communication skills, and should be interested in nontraditional career options. Please take a few moments to answer the following questions regarding the applicant.

Student Name: _____

Reference Name: _____

Phone: _____

Email Address: _____

Title: _____

1. For how long and in what capacity have you known the applicant?
2. Why do you believe this student would be a good fit for this program?
3. How does the applicant relate to his/her peers?
4. How does the applicant interact with authority figures/supervisors?
5. What three words would you choose to describe the applicant?
6. What would the applicant contribute to the program?
7. What are some areas that the applicant could improve upon?
8. Tell us about the applicant's level of maturity, responsibility, and motivation to learn?
9. Additional comments:

Signature: _____

Date: ___/___/___

Please sign, seal in an envelope, and return to applicant for inclusion with his or her application.



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